

**CLU22130 Living in Roman Italy  
(SF)**

<b>Module Code</b>	CLU22130
<b>Module Name</b>	Living in Roman Italy
<b>ECTS Weighting</b>	5 ECTS
<b>Semester taught</b>	Semester 2
<b>Module Coordinator</b>	Dr Francesco Ripanti
<b><a href="#">Module Learning Outcomes with embedded Graduate Attributes</a></b>	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Demonstrate sound historical and geographical knowledge of Roman Italy.</p> <p>LO2. Apply visual and spatial skills to the analysis of artefacts, architectural plans and other archaeological diagrams relating to the main sites covered.</p> <p>LO3. Apply knowledge of primary sources (including texts, artefacts, imagery, sites, and landscapes) relevant to the module and evaluate them together critically.</p> <p>LO4. Examine critically the legacy of ancient Rome in contemporary Italy and the challenges of presenting and interpreting heritage.</p> <p>LO5. Discuss the above, both orally and in written form, in a clear and scholarly manner.</p> <p>LO6. Work effectively in small groups</p>
<b>Module Content</b>	<p>This module offers a comprehensive and engaging exploration of life in ancient Italy through the lens of Roman archaeology. Students will embark on a fascinating journey across the Italian peninsula, exploring well-known cities such as Rome, Pompeii and Ostia, as well as more recently excavated sites. From the Roman Republic to Late Antiquity, the module unravels the key archaeological features that characterised these periods.</p> <p>Traversing the intricate network of Roman roads, the module explores both public and private spaces. Students will gain insights into lively <i>fora</i>, luxurious <i>villae</i> and multi-storey <i>insulae</i>, experiencing the daily lives of ancient inhabitants. The module also explores essential infrastructure and facilities such as amphitheatres, aqueducts, ports and baths, providing a rich understanding of the amenities available to the Romans.</p> <p>Beyond a theoretical approach, this module embraces creative methods that bridge the gap between the past and the present. It encourages students to engage in practical applications, providing a holistic learning experience. Last, special attention is given to the enduring legacy of ancient Rome in contemporary Italy. The module critically examines the challenges of presenting and interpreting selected Roman sites, highlighting how ancient history is still embedded in the cultural landscape of contemporary Italy.</p>

**Teaching and Learning Methods**

A combination of lectures, seminars, online learning, class discussion and discussion boards

<b>Assessment Details</b>	Assessment Component	Assessment Description	LO Addressed	% of total	Week due			
	1.	Seminar Portfolio: Short assignments based on seminar materials	LO2, LO3, LO4, LO5, LO6	100%	From W4			
<b>Reassessment Requirements</b>	Same as original assessment (100% coursework). Only failed components are reassessed.							
<b>Contact Hours and Indicative Student Workload</b>	<table border="1"> <tr> <td data-bbox="493 835 1468 888">Contact hours: 16 (11 lectures, 5 seminars)</td> </tr> <tr> <td data-bbox="493 888 1468 940">Independent Study (preparation for course and review of materials): 55 hours</td> </tr> <tr> <td data-bbox="493 940 1468 1024">Independent Study (preparation for assessment, incl. completion of assessment): 54 hours</td> </tr> </table>					Contact hours: 16 (11 lectures, 5 seminars)	Independent Study (preparation for course and review of materials): 55 hours	Independent Study (preparation for assessment, incl. completion of assessment): 54 hours
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<b>Recommended Reading List</b>	<p>Cooley, A.E. ed. 2016. A Companion to Roman Italy. Chichester, West Sussex, UK: Wiley-Blackwell.</p> <p>Evans, J.D. ed. 2013. A companion to the archaeology of the Roman Republic. Oxford: Wiley-Blackwell.</p> <p>Laurence, R., &amp; Newsome, D.J. eds. 2018. Rome, Ostia, Pompeii: movement and space. Oxford: Oxford University Press.</p> <p>Matyszak, P. 2019. 24 hours in ancient Rome: a day in the life of the people who lived there. London: Michael O'Mara Books Limited.</p>							
<b>Module Pre-requisite</b>	None							
<b>Module Co-requisite</b>	None							
<b>Module Website</b>								
<b>Are other Schools/Departments involved in the delivery of this module?</b>	No							